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Managing Strategic Surprise: Lessons from Risk Management and Risk Assessment

By Carrie Cable

Cambridge University Press. Paperback. Book Condition: New.

Paperback. 304 pages. Dimensions: 9.5in. x 6.8in. x

0.8in. Teaching Assistants are uniquely placed to support

childrens involvement with learning. The role of those who

work alongside teachers in the classroom has changed

dramatically in recent years and teaching assistants are

increasingly involved in planning, teaching and assessing all

aspects of the curriculum. This second edition has been

thoroughly updated and includes new chapters on learning in

gardens, childrens play in virtual environments, specialist

approaches for children with communication difficulties, the

nature of learning at home, the place of poetry, child abuse,

learning in a breakfast club, childrens spelling, and the

importance of playtime. Exploring the issues that are central to

fostering childrens learning, the book examines: strategies for

supporting learning and assessment in English, maths and

science inclusive and imaginative practices in all areas of

learning home and community contexts for learning working

practices which support professional development. Written for

teaching assistants and also teachers, the book aims to enrich

the contribution that teaching assistants, as team members,

can make to childrens learning. This item ships from multiple

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Reviews

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