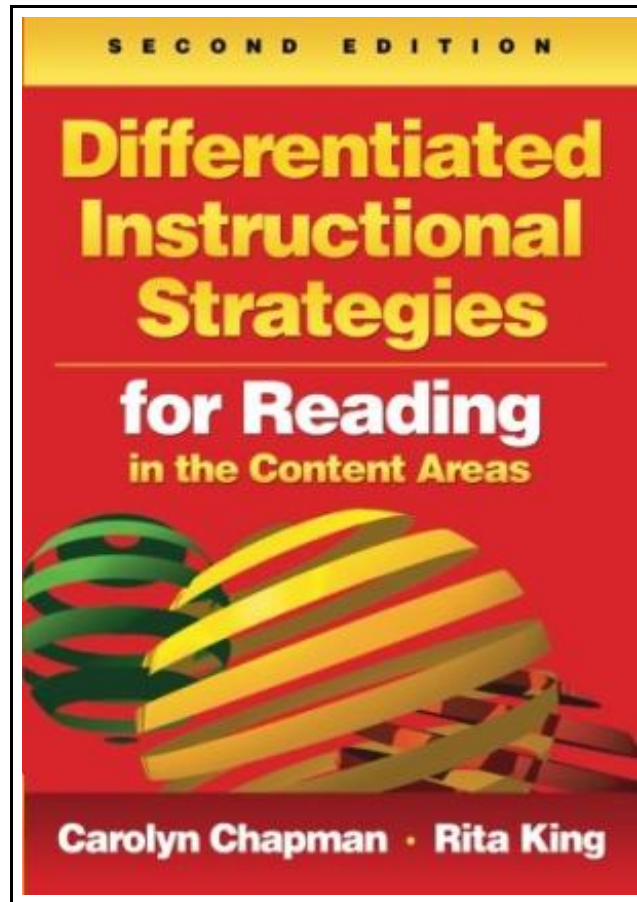# Differentiated Instructional Strategies for Reading in the Content Areas (2nd Revised edition)

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Reviews

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DIFFERENTIATED INSTRUCTIONAL STRATEGIES FOR READING IN THE CONTENT AREAS (2ND REVISED EDITION)

SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Differentiated Instructional Strategies for Reading in the Content Areas (2nd Revised edition), Carolyn M. Chapman, Rita S. King, 'Filled with activities, ideas, and methods for integrating reading instruction, Chapman and King's text provides content classrooms with necessary materials for differentiating reading instruction to meet individual student needs' - Anita Price Davis, Professor Emerita of Education, Converse College. 'Offers best practices for before, during, and after reading to improve comprehension; great ideas for assessing vocabulary knowledge and teaching vocabulary; and excellent activities to help with interventions for RTI' - Coleen Martin, Fifth-Grade Teacher, Wilder Waite Grade School, Peoria, IL. Completely revised and reorganized, this second edition of the best-selling guide by Carolyn Chapman and Rita S. King offers creative, substantive methods for increasing students' content learning by helping them become better readers. Featuring new strategies, current research, expanded coverage of key topics, plus new material on planning, and information about English language learners, this updated edition shows how to use differentiated instruction, multiple intelligences, scaffolding, constructivism, and cooperative learning methods to support reading comprehension. With ideas for all subject areas, including in maths, science, social studies, and other subject areas, the book helps teachers: create the right environment for motivating readers; assess readers effectively; incorporate guided reading, shared reading, a four-block model, language experience, and read-alouds; teach vocabulary using methods such as visuals, context clues, and miscue analysis; and, improve comprehension before, during, and after reading. Brimming with samples, suggestions, and lists that facilitate quick implementation in the classroom, this second edition of "Differentiated Instructional Strategies for Reading in the Content Areas" helps ensure that all students can experience improved learning and achievement.

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